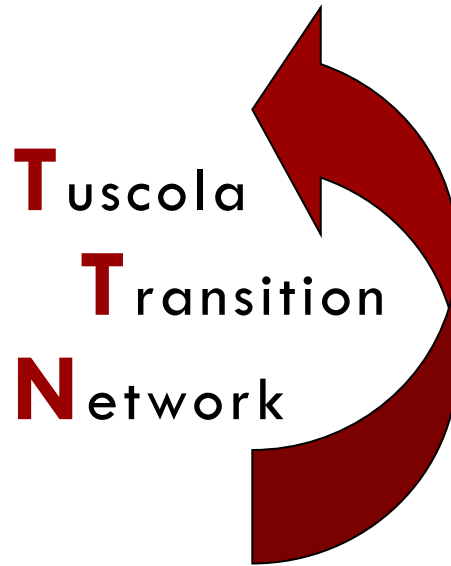


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**Tuscola Transition  
Network  
Mission Statement**

*The Network assists students with disabilities to develop and implement a successful transition from school to post-secondary education/training, employment and community living.*



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**TUSCOLA**

**P**reparing  
**R**esponsible  
**E**mployable  
**P**ersons



In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990, it is the policy of Tuscola Intermediate School District that no person shall, on the basis of religion, race, color, national origin, sex, disability, age, marital status, height, weight, arrest record, and familial status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or employment. Inquiries regarding this policy should be directed to the Tuscola ISD Superintendent, 1385 Cleaver Road, Caro, Michigan 48723, (989) 673-2144.

**For more information, contact:**

**Jason Davis**  
**Transition Network Coordinator**

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Caro, MI 48723

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Email: [jadavis@tuscolaisd.org](mailto:jadavis@tuscolaisd.org)

*Supporting Young Adults in  
Reaching Their Dreams  
and Goals in Employment,  
Post-Secondary Education  
and Training, Community  
Involvement, and Independent  
Adult Living.*

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# Tuscola P.R.E.P.— What It’s All About:

The purpose of Tuscola P.R.E.P. is to prepare and empower students to live and work independently as adults in their community. Tuscola P.R.E.P. is housed in the Transition Center at the Tuscola Intermediate School District.



Students, ages 18-26, who are receiving special education services are eligible to apply to participate in the Tuscola P.R.E.P. training. Students from the nine Tuscola County local districts who need additional transition training may choose to continue their education through this program. At the senior IEP, the team would make a decision to continue based upon the needs of the student along with a sincere commitment from both parents and students to participate in and complete the Tuscola P.R.E.P. curriculum.

## The Role of the Student:

- Share your interest in Tuscola P.R.E.P. with your special education teacher
- Decide to continue your education at your senior IEP
- Fill out an application for the program
- Make a commitment to be there for one year, set goals, and reach those goals

## The Role of the Parents:

- Support your son’s/daughter’s decision to participate in Tuscola P.R.E.P.
- Help with transportation as needed
- Be ready to “let them go” when they are ready to live and work independently (it’s the goal of the program!)

## The Role of Tuscola P.R.E.P. Staff:

- Assess student’s skills
- Provide assistance with development of student’s individual plan for the future
- Provide individualized training in the areas of:
  - Vocational Training/Employment**
  - Adult Independent Living**
  - Recreation and Leisure Activities**
  - Community Participation**
  - Post-Secondary Education/Training**
- Develop jobs for students and provide coaching as

needed

- Assist with housing needs
- Evaluate student’s progress toward goals
- Encourage and support the student until they are ready to exit

## Questions and Answers:

Is Tuscola P.R.E.P. held

the day?



Students attend during the day with some flexibility based on needs. There will be many evening activities for recreation and leisure.

How long may a student be in the program?

We anticipate students staying for one year, possibly two, but then out into the real world!

Is there a cost to attend Tuscola P.R.E.P.?

There is no cost to enroll in the program. There will be occasional expenses for social activities, such as bowling, movies, etc.

How many students will be enrolled?

Class size can be 15-30 students.