



Illuminate News

February 2015

Student Overview – Student Profile

If you would like to view a quick summary for one student, there is a feature that can help you!

- Students
- Student Demographics
- Quick Nav (blue at the top)
- Student Profile


You will see a screen with approx. 15-20 sections. Each section is similar to a widget. You can delete them, move them, expand them, or minimize them. This Profile Screen is unique to you—you can set it up to hold the information that is most important to you.

For example, if you only want to see the student's Goals and Objectives, Programs, and Services. Then you can delete all of the other sections.

You can also print the entire summary or just one section by clicking on the PDF icons.

Student Profile [Add Widgets](#) [Download](#)

Student Demographic Information


 Birth Date: [REDACTED] Race 1: [REDACTED]
 Gender: Male Primary Language: [REDACTED]
 Address: [REDACTED] English Proficiency: [REDACTED]
 Special Ed.: Yes
 SSID: [REDACTED]

Reese Elementary School SANDBOX
 Reese Public Schools SANDBOX
 9535 CENTER ST
 REESE, MI 48757-9205
 4th Grade

Program Details

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Program	Method	Provider	Site	Status	Start Date	End Date	Hrs	LRE
Resource Room (ER)	D	JACKSON, STEVEN	Reese Public Schools SANDBOX: Reese Elementary School SANDBOX	Active	02-24-2014	02-23-2015	5	5

Service Details

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Service	Method	Provider	Site	Status	Start Date	End Date	Hrs	LRE
Physical Therapy	D	WOLOSHEN, JILL	Reese Public Schools SANDBOX: Reese Elementary School SANDBOX	Active	02-24-2014	02-23-2015	0.13	0.13
Occupational Therapy	D	FERNALD, CARLA	Reese Public Schools SANDBOX: Reese Elementary School SANDBOX	Active	02-24-2014	02-23-2015	0.33	0.33

Goal/Objective Status

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Objective/Criteria	Baseline Value	Target Value	Max Progress Value	Objective Met
Goal: Develop sufficient muscle strength for physical participation in the school setting Modified Goal Description: [REDACTED] will be able to perform the 2 point/4 point contralateral exercise alternating correctly without loss of balance 9-10 repetitions by the end of the IEP. Role(s) Responsible: Physical Therapy Assistant Objective: [REDACTED] will be able to perform the 2 point/4 point contralateral exercise alternating correctly without loss of balance 85 by the end of reporting period 1 based on the following evaluation procedure(s): Documented Observation	80	100	80	No

Most of you will probably use this summary for yourselves, but it would also be a good tool to give to general education teachers to give them the information they need to make accommodations as outlined in the student's IEP.

Note: Whenever you click on Student, Student Demographics, you will probably have to click on the Quick Nav, Profile again to bring up the summary.

Grab the black bar to move it

Expand or Minimize

Delete the section

Goal/Objective Status

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