



Illuminate News

January 2015

New Benchmark Feature

Illuminate has made a change to the short-term objectives section of the IEP. These changes were required to address compliance issues (**short-term objective measurability**) discovered during our State monitoring visit last school year.

When adding short-term objectives under the Benchmarks, you will see a new field called, **Target Value Criteria**. This is essentially a definition of your Baseline and Target Values. Examples are:

- % accuracy
- percent of the time
- NWEA score
- Standardized score
- grade level
- attainment scale
- questions answered
- office referrals
- minutes
- minutes without prompts
- times in one day
- T-score

Note: This list is not all inclusive and will vary greatly depending on the skill being measured and the method used to do so.

Benchmark Objective

Increase initiation and productivity skills.

Sort Order Number

What is the evaluation procedure? *

Assessment of Progress *

Baseline Value *

Target Value Performance Criteria *

Target Value Criteria *

Number of Reporting Periods *

Save

This is a picture of the screen under Benchmarks, Short Term Objectives.

Use the **Target Value Criteria** to define or describe the Target and Baseline Values.

NOTE: There is a limit of 30 characters in the Target Value Criteria field. You'll get an Oops error if it's too long.

User Interface Screen for Benchmark *(what you see when you're entering the Benchmark)*

Benchmark Information

Sort Order Number:

Demonstrated Need: XXXXXXXXXXXXX

Goal: Increase initiation and productivity skills.

Role(s) Responsible: *

Modified Goal Description: *

Performance Criteria: *

Length of Time: *

Find and Link a Standard

Choose a Standard Collection

Search here

Select Bank Select Subject Area Select Grade Level

Remember to enter the Modified Goal Description in 3 segments: Modified Goal Description, Performance Criteria, and Length of Time. These 3 segments combine into 1 sentence on the PRINTED version of the IEP.

Then, the Modified Goal Description is also used to create *measurable* short-term objectives.

Goal/Benchmark/Demonstrated Need			
Sort Order Number: None			
✓ Demonstrated Need: XXXXXXXXXXXXX			
✓ Benchmark: [Student] will complete in-class math assignments (place value, addition/subtraction, single digit multiplication) with			Edit Benchmark
Standard: Students extend their understanding of the base-ten system. This includes ideas of counting in fives, tens, and multiples of hundreds, tens, and ones, as well as number relationships involving these units, including comparing. Students understand multi-digit numbers (up to 1000) written in base-ten notation, recognizing that the digits in each place represent amounts of thousands, hundreds, tens, or ones (e.g., 853 is 8 hundreds + 5 tens + 3 ones).			View Benchmark
			Delete Benchmark
✓ Objectives			
[Student] will complete in-class math assignments (place value, addition/subtraction, single digit multiplication) with 55 percent accuracy by the end of reporting period 1 based on the following evaluation procedure(s): Analysis of Work Samples			Edit STO
[Student] will complete in-class math assignments (place value, addition/subtraction, single digit multiplication) with 60 percent accuracy by the end of reporting period 2 based on the following evaluation procedure(s): Analysis of Work Samples			View STO
[Student] will complete in-class math assignments (place value, addition/subtraction, single digit multiplication) with 65 percent accuracy by the end of reporting period 3 based on the following evaluation procedure(s): Analysis of Work Samples			Delete STO
[Student] will complete in-class math assignments (place value, addition/subtraction, single digit multiplication) with 70 percent accuracy by the end of reporting period 4 based on the following evaluation procedure(s): Analysis of Work Samples			

NOTE: On the Goals Screen of the IEP, your Benchmark will probably look like an unfinished sentence (see the hanging "with"). But, on the printed copy, it should print out correctly.