

Child Last Name \_\_\_\_\_

Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_

UIC \_\_\_\_\_

Child First Name \_\_\_\_\_

Date of Report \_\_\_\_ / \_\_\_\_ / \_\_\_\_ CODE \_\_\_\_\_

# Michigan Decision Tree for Coding Educational Environments

Is the child attending a regular early childhood program?

YES

If YES, determine the following:  
How many hours does the child attend a regular early childhood program?

At least 10 hours per week

Less than 10 hours per week

If at least 10 hours per week:  
Where does the majority of hours of special education and related services?

\*46 A1 = In the regular education program  
\*47 A2 = In some other location.

If less than 10 hours per week:  
Where does the majority of hours of special education and related services?

\*48 B1 = In the regular education program  
\*49 B2 = In some other location

Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

SPP Indicator B6 Measurement A = Environment Codes A1 + B1

\*MSDS Codes

Is the child attending a special education program?

NO

If NO, determine the following:  
Is the child attending a special education program?

If YES,  
\*22 C1 = Special Education Classroom  
\*26 C2 = Separates School  
\*25 C3 = Residential facility

If NO,  
Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

If YES,  
\*23 D1 = Home

If NO,  
\*27 D2 = Service Provider location or some other location that is not in any other category

### Definitions

C1 Special Education Classroom = includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

C2 Separate school = designed for children with disabilities.

C3 Residential school = residential school or medical facility— inpatient

SPP Indicator B6 Measurement B = Environment Codes C1 + C2 + C3